

## Annual CELDT Assessments 2002 Compared to 2003\*

### Percent of English Learners by Overall CELDT Proficiency Level

	2002	2003
Overall Proficiency Level	Percent of English Learners	Percent of English Learners
Beginning	10	7
Early Intermediate	19	14
Intermediate	37	36
Early Advanced	25	32
Advanced	9	11
<b>Total</b>	<b>100</b>	<b>100</b>

#### Key Points:

- This table includes all English learners who participated in the 2002 and 2003 annual CELDT assessments.
- The columns showing the percent of English learners combine the scores for all four skill areas covered on the CELDT (listening, speaking, reading, and writing) into one overall proficiency level for all grades tested (K–12).
- The percent of English learners scoring at the early advanced and advanced levels totaled 34 percent in 2002 and 43 percent in 2003, an increase of 9 percent.
- English learners attaining higher levels of English proficiency are more likely to reach higher levels of academic achievement.

*\* A total of 1,297,435 English learners participated in the annual CELDT assessment in 2002, and a total of 1,362,228 English learners participated in 2003.*